


“Təsdiq edirəm”
Tədris məsələləri üzrə
dos.Z.İ.Məmmədov
prorektor v.i.e.: 
“12” fevral 2026-cı il.

Fənn sillabusu

İxtisas: 6001007-Xarici dil (ingilis dili) müəllimliyi

Faültə: Filologiya və ibtidai təhsil

Kafedra: Xarici dillər

1.Fənn haqqında məlumat

Fənnin adı: S/F(İngilis dilində ev oxusu) (Proqram LDU –nun Elmi Şurasının 11 dekabr 2018-ci il tarixli iclasın 4/125 sayılı əmri ilə təsdiq olunmuşdur.)

Fənnin kodu: İPFS-B02

Tədris ili: İIA. (2025-2026)

Semestr: IV

Tədris yükü: Cəmi: 120 saat. Auditoriyadan kənar 90 saat. Auditoriya saati - 30saat

Tədris forması: Əyani

Tədris dili: Azərbaycan dili

AKTS üzrə kredit sayı: 4

2. Müəllim haqqında məlumat:

Soyadı, adı, elmi dərəcəsi: Əliyev İlqar Tahir oğlu, b/m

Kafedranın ünvanı: Lənkəran ş., Ə.Məmmədov küç., 40

Məsləhət saati: alt həftə, cümə axşamı, 11:50-12:20

E-mail ünvanı: ilqar-500@mail.ru

3.Təvsiyə olunan dərsliklər və dərs vəsaitləri:

1. Linda Lee, Erik Gundersen, Select Readings, Pre- Intermediate, Oxford University Press, 2011
2. McDougal, Littel Bulding English Skills USA, 1984
3. Oxford Learner's Dictionary.Oxford, 2001
4. İnternet resources

4. Prerekvizitlər: Fənnin tədrisindən öncədən hər hansı fənnin tədrisinə zərurət yoxdur.

5.Korekvizitlər: Bu fənnin tədrisi ilə eyni vaxta başqa fəniərin də tədris olunmasına zərurət yoxdur.

6.Course Description and learning outcomes

This course is meant to improve students' ability to read and understand in English. These are very important skills to develop when studying English. The course introduces students reading and speaking. Extensive reading skill instruction prepares learners to read purposefully and effectively. The course is meant for reading comprehension activities, reading skills development, vocabulary building, grammatical analysis and practice.

7. Attendance, class participation and assignments: If the total number of unattended auditorium classes within the semester exceeds the limit of the normative documents, the student is dismissed from the exams and he/she has an academic debt. Regular attendance of classes and regular submission of their research are essential for successful completion of the course; attendance records are kept for all students. Students must arrive at class on time and remain for the entire period unless they are suddenly ill or have notified the instructor before the class that they will need to leave early. Attendance is required for the entire course in order for a student to receive credit. Students are expected to attend all class meetings. Late arrival to class will be listed as an absence once attendance has been checked. Be on time. Your attendance and participation grade will be largely based on your performance and

contribution to class discussion and activities. If the total number of classroom hours missed during the semester in a subject exceeds the limit determined taking into account the attendance criteria in accordance with the decision of the Academic Council dated May 16, 2024, the student will not be allowed to take the exam in that subject, and his academic debt in that subject will remain. You are expected to:

- come to class prepared and on time;
- participate fully in class activities, exercises, assignments and group discussions
- fulfill responsibilities assigned by your group and course instructor
- bring your textbooks to each class meeting
- Be sure, your ideas, comments, suggestions and questions are always welcome

8. Grading system: The total of the students' course grade is 100 points. 50 points come from seminar grades which include 30 points from colloquiums and 20 points for class participation, and the other 50 points are the exam grade. Examination paper contains 5 questions covering the subject. Each question is assessed by 10 points. During the evaluation, the evaluation criteria are taken into account in accordance with the decision of the Scientific Council dated May 16, 2024.

Criteria for the assessment are as follows:

- 10 points for the students who can answer deeply, exactly and thoroughly;
- 9 points for the students who understand the material perfectly and are able to reveal the theme;
- 8 points for the students who make some common mistakes in their answers;
- 7 points for the students who understand the material well, but they can't prove their problems;
- 6 points for the students whose answers are mainly correct;
- 5 points for the students who have some lacks in their answers and can't explain the whole meaning of the material;
- 4 points for the students whose answers are partially correct, but when explaining the material there are some errors in their speech;
- 3 points for the students who are aware of the given material but cannot express their thoughts;
- 2-1 points for the students who have some ideas of the given material.
- 0 point: no answer.

The total number of the points during examination must not be less than 17. Otherwise, the student's examination results are not added to the results of his semester activity. According to the results of the semester final assessment (on the basis of examination and pre-examination points)

points	grade	letter
91-100	excellent	(A)
81-90	very good	(B)
71-80	good	(C)
61-70	sufficient	(D)
51-60	satisfactory	(E)
less than 51	unsatisfactory	(F)

9. Classroom behavior:

Students are responsible for their misbehavior and should carry some responsibility. While in class you must turn off your mobile phones, Walkman's, pagers, etc. Coming to class late, disturbing other students, speaking in chorus, not respecting other's opinions is distracting to other students and the instructor, and as a result hampers learning.

10. Schedule 30 hours

No	Date	Themes to be taught	Hour
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1.	<p>Topic: Some Common Interview Questions for Students. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills.</p>	2
2.	<p>Topic: Chapter 1. Are You Getting Enough Sleep? Page 1. Building Vocabulary. Discussion and Writing. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
3.	<p>Topic: Chapter 2. Mika's Homestay in London. Page 11. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills. Discussion and Writing.</p>	2
4.	<p>Topic: Chapter 3. It's Not Always Black and White. Page 21. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
5.	<p>Topic: Chapter 4. Helping Others. Page 33. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills.</p>	2
6.	<p>Topic: Chapter 5. Generation Z. Digital Natives. Page 43. Building Vocabulary. Discussion and Writing. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
7.	<p>Topic: Chapter 6. How to be a Successful Businessperson. Page 51. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills.</p>	2
8.	<p>Topic: Chapter 7. The Growth of Urban Farming. Page 61. Discussion and Writing. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
9.	<p>Topic: Chapter 8. Can you live Forever? Page 71. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills.</p>	2
10.	<p>Topic: Chapter 9. Baseball Fans Around the World. Page 81. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
11.	<p>Topic: Chapter 10. Mobile Phones: Hang Up or Keep Talking. Page 91. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop reading skills.</p>	2
12.	<p>Topic: Chapter 11. Vanessa – Mae: A 21st Century Musician. Page 101. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.</p>	2
13.	<p>Topic: Chapter 12. A Day in the Life of a Freshman. Page 111. Outline: to get students to connect personally to the topic, to encourage students to read actively, to check the students' understanding, to develop</p>	2

		reading skills.	
14.		Topic: Chapter 13. Love at First Sight. Page 121. Outline: to get students to discuss their reactions to the readings in pairs or groups, to increase their vocabulary base, to talk and write about a variety of issues.	2
15.		Topic: Chapter 14. Revision of the whole Previous Materials	2

11. Assignments:

You are expected to:

- come to class prepared and on time;
- participate fully in class activities, exercises, assignments and group discussions
- fulfill responsibilities assigned by your group and course instructor
- bring your textbooks to each class meeting
- Be sure, your ideas, comments, suggestions and questions are always welcome

12. Teaching and learning methods intended for teaching subjects

- seminars and practical tasks
- presentations and discussions
- communicative learning method
- independent work / research
- debate method
- role-playing games and simulation
- group assessment, etc.

13. Learning Outcomes

By the end of this course students will be able to:

- listen to a text and comprehend the main idea, major points, and important details related to the main idea
- recognize a speaker's attitude or degree of certainty and function or purpose
- understand the relationships between ideas presented (for example, compare-and-contrast, cause – and-effect, or steps in a process)
- develop accuracy of pronunciation (including word and sentence stress, intonation)
- overcome their fear of communicating in English
- make inferences and draw conclusions based on what is implied in the listening material
- make connections among pieces of information in a conversation
- recognize topic changes, examples, digressions, aside statements, in lectures and conversations.
- learn the meaning of, use and store new academic vocabulary. To build up maximum vocabulary related to the topic
- carry out conversations on selected topics
- communicate in small and large group discussion
- convey opinions in a variety of situations

14. Getting students' opinions about the course:

15. Colloquium:

I-colloquium:

Read an unknown text and translate it.

II-colloquium:

1. Write a paragraph on the given topic.
2. Use the given words in sentences.

16. Exam form:

1. Read an unknown text and translate it
2. Write the synonyms to the given words.
3. Write a paragraph on the topic
4. Complete the sentences logically
5. Use the given words in sentences

S/F (İngilis dilində ev oxusu) fənninin sillabusu **6001007-Xarici dil** (ingilis dili) müəllimliyi ixtisasının tədris planı və fənn proqramı əsasında tərtib edilmişdir.

Sillabus "Xarici dillər" kafedrasında müzakirə edilərək təsdiq edilmişdir. (12 fevral 2026-cı il, protokol № 06).

Fənn müəllimi:  b/m İ.T.Əliyev

Kafedra müdiri:  b/m H.L.Əkbərov